

VISIT...

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Tutor Teaching Tips

Where Is Cub? (F)

MATERIALS

Leveled reader

Graphic organizer

Game cards;
Game board;
Markers

Leveled reader

Before Reading



3–5 minutes

BUILD BACKGROUND: Ask: *Have you ever played hide-and-seek? Where did you hide? Who were you hiding from?*

PREVIEW THE BOOK: Show the child the pictures on the front and back covers of the book. Read the title together. Ask: *Who do you think is looking for Cub?* Without reading the book, look at each picture in the book and ask the child what Mother Bear is doing. After you look at page 9, ask: *Where do you think Cub might be?* Have the child turn the page to find out.

During Reading



10–15 minutes

Sit next to the child and read the book to him/her. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What sound is in the middle of the word? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading



10–15 minutes

RETELL: Ask the child to retell the story. Prompt with questions such as: *Who were some of the animals Mother Bear went to? What happened at the end of the story?* Allow time for the child to think about each question and respond. If the child cannot answer, help him/her find the answer in the book.

Guide the child to complete the graphic organizer. Have the child check the book to find the story elements.

READER RESPONSE: Ask: *What would you do if you couldn't find someone? Who would you ask for help?*

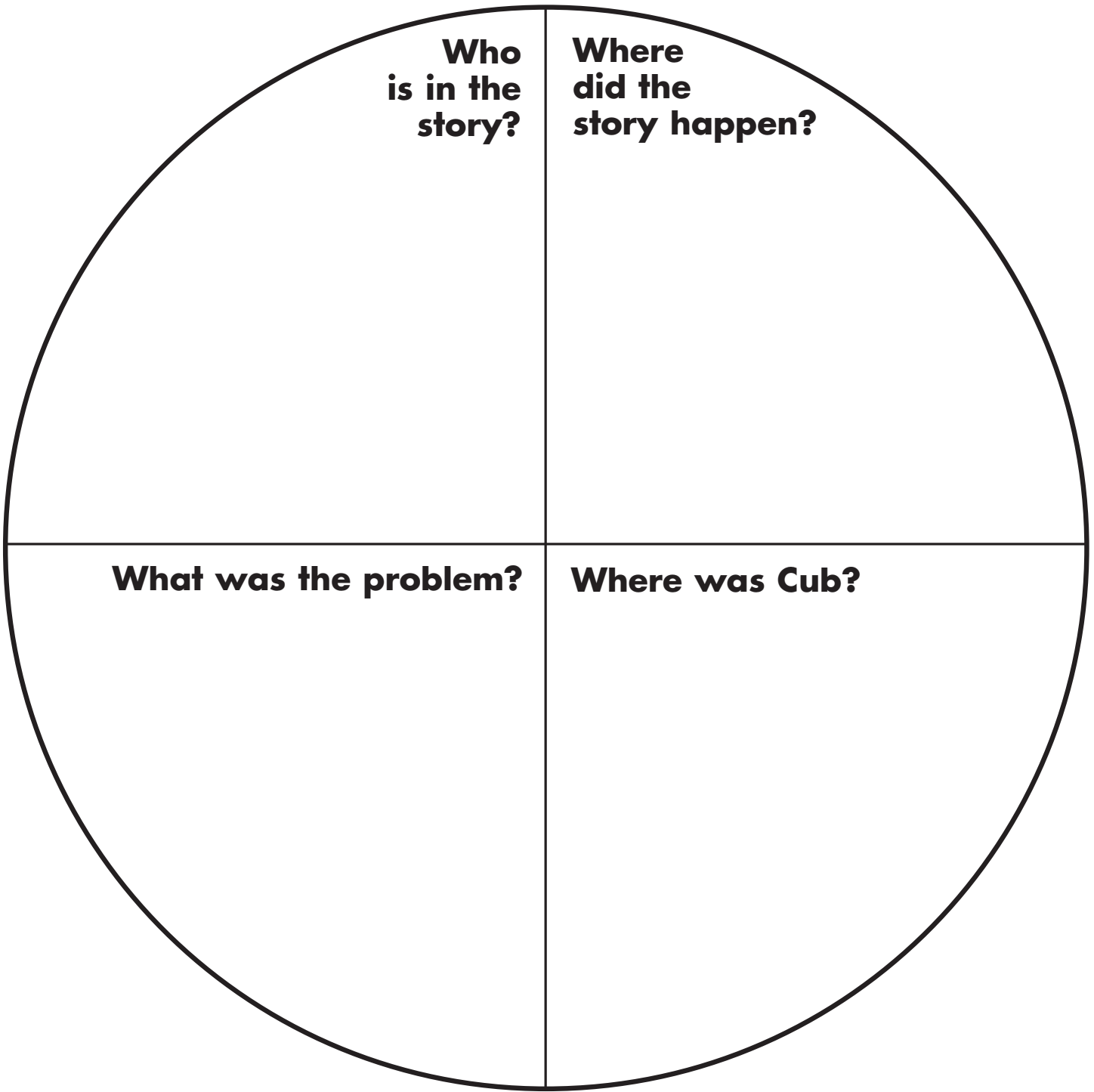
Optional Activities

WRITING: Ask the child to draw a picture on the inside back cover of the book of his/her favorite part of the story. Ask the child to write a sentence about the picture.

VOCABULARY GAME: Place the cards face down in a stack. Have the child take a card and read the word. If the child reads the word correctly, he/she can move up one rung on the ladder. Have the child place the card at the bottom of the stack and it is now your turn to draw a card.

Home Connection

Encourage the child to take the book home for practice.



Who is in the story?	Where did the story happen?
What was the problem?	Where was Cub?

INSTRUCTIONS: Read the text in each of the sections on the circle. Have the child look at the book to find the answers and write them in the sections.



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Leveled Reader

Game Board

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